

**Georgia Division of Family and Children Services  
Collaborative Services Section  
Community Programs Unit  
Afterschool Care Program**



**Federal Fiscal Year (FFY) 2016  
Afterschool Care Program**

**FFY 2016 Statement of Need  
For  
Positive Youth Development Programs**

# **Technical Assistance**

**Statement of Need Release Date**  
Monday, March 9, 2015

**Application and Proposal Submission Date**  
Friday, May 1, 2015 – 3:00 PM, EST

(Updated 4/10/2015)

### **1. Section I, Page 5**

**Question: Can two local nonprofit organizations submit a proposal under the same contract? If this type of contract is allowed, would both agencies have to submit the same attachments that are required for funding to show compliance?**

Response: Non-profit organizations, state and local government agencies, schools/school systems and other public entities may apply to this Statement of Need. There can only be one proposing agency for each individual proposal submission. Any additional partnerships the proposing agency has established must be outlined within the proposal within the applicable section responses and forms. All Forms and information submitted within the proposal package must represent all services and activities proposed for implementation by the proposing agency.

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### **2. Table of Contents, Page 3**

**Question: Please advise how to get the forms needed to apply for this program.**

Response: You will find the link for each Form on the Afterschool Care Program webpage. All accompanying Forms are not included within this *Statement of Need Proposal Guidelines* document and are located on the DFCS Afterschool Care Program webpage. The webpage is located at: <http://dfcs.dhs.georgia.gov/afterschool-services>

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### **3. Appendix E, Page 50**

**Question: Is the indirect cost rate capped at 10%?**

Response: At this time, the Indirect Cost rate cannot exceed 10%.

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### **4. Timeline, Page 4**

**Question: The Information Session for summer programs and afterschool programs required a representative attending a session in Atlanta. I missed this session and I am wondering if there will be another session or makeup session to attend to be able to submit an application. I attended a session in Forsythe, GA for daycare in February...will this session suffice?**

Response: There will be one final opportunity to attend the MANDATORY Federal Fiscal Year (FFY) 2016 Afterschool Care Program Statement of Need Information Session. The session will take place on Monday, April 6, 2015 at 11:00 AM and will be located at the Anderson Conference Center - 5171 Eisenhower Parkway, Macon, Georgia 31206. The only Information Sessions that will fulfil this mandatory requirement are those listed in the Afterschool Care Program Statement of Need document and on the Afterschool Care Program website.

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### **4. Timeline, Page 4**

**Question: I just found the information on this grant – will there be another information session? Or will our organization need to wait till the next grant cycle?**

Response: There will be one final opportunity to attend a MANDATORY Federal Fiscal Year (FFY) 2016 Afterschool Care Program Statement of Need Information Session. The session will take place on Monday, April 6, 2015 at 11:00 AM and will be located at the Anderson Conference Center 5171 Eisenhower Parkway, Macon, GA 31206. The only Information Sessions that will fulfil this mandatory

requirement are those listed in the Afterschool Care Program Statement of Need and on the Afterschool Care Program website. If an agency does not attend the mandatory Information Session, they will not be able to submit a proposal for the FFY 2016 Afterschool Care Program Statement of Need for Positive Youth Development Programs.

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#### **5. Section IV, Page 17**

**Question: Currently, I'm a Pre-K teacher who would like to start my own STEAM (Science, Technology, Engineering, Arts, and Mathematics) program for K- 5th girls who live in low-income areas. I have partnered with a mentor to help with the process of start-up. I'm not sure what grants and funding is available for this type of program. I would like to partner with an elementary school and operate the After-school Academy for girls immediately after the school day ends. What funding is available for a STEAM program for girls? Is funding available for Academic 2015-2016 school year? Do the DHS After-school division help with training assistance to become National Accredited? Do the DHS After-school Division help partner with elementary schools? I would like to operate an after-school program that provides healthy meals instead of a simple snack? Are grants available for that? Are grants/scholarships/ funding available for after-school programs that extend into summer camp?**

Response: There is currently a Federal Fiscal Year (FFY) 2016 Afterschool Care Program Statement of Need for Positive Youth Development Programs posted on the Afterschool Care Program webpage. The webpage is located at: <http://dfcs.dhs.georgia.gov/afterschool-services> . All information pertaining to the required services for award consideration and any guidance and support is provided with the Statement of Need document.

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#### **6. Section V, Page 25**

**Question: It is our intention to apply for funding for the after school program for the 2015-2016 school year (the portion of the school year that falls within the FFY16 contract guidelines). As we offer an on-site after school program every school year, this is not a new program. However, we will be implementing new aspects to the program in the 2015-2016 academic year, and serving new students. Is this allowable?**

Response: Yes, this is allowable.

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#### **7. Section II, Page 10**

**Question: Our after school program staff consists of teachers and program assistants. Employees are selected through an interview process, conducted by the Program Director, and all employees go through the appropriate screening and background checks. Is there a list of mandated certifications and credentials that is required by DFCS for after school program staff?**

Response: Any and all mandated certifications for service provisions are outlined within the FFY 2016 Statement of Need. The Georgia Department of Human Services, Division of Family and Children Services and the Afterschool Care Program expect all proposing agencies to use federal and state employment guidelines when hiring staff to work with youth. If awarded funding, throughout the contract year agencies may be required to monitor and adjust according to any federal, state and/or agency requirements.

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**8. Section IV, Page 20**

**Question: Is it a requirement to implement curriculum from one of the Health Program Options listed in the SoN? And is it a requirement to implement curriculum from one of the Well-Being Options listed in the SoN?**

Response: Each funded agency must select one or more of the Health program options AND one or more of the Well-being program options that are listed below. To ensure the fidelity of the program implementation, each site implementing a selected evidence-based or nationally recognized program below must use the website and resources provided for each program. Additional programs may be provided but the agency must provide one of the health and well-being options listed below as well. Each proposing agency must also review and comply with all requirements as outlined within Section IV of the FFY 2016 Afterschool Care Program Statement of Need.

**Health Program Options (agency must select one or more):**

*Georgia SHAPE* – [www.georgiashape.org/](http://www.georgiashape.org/)

Georgia SHAPE is an exciting initiative to improve Georgia's future, beginning with our state's most vital and important asset: our young people.

*Choosemyplate.gov* - <http://www.choosemyplate.gov/>

Established by the United States Department of Agriculture (USDA), MyPlate.gov was developed as an effort to promote healthy eating to consumers.

*Bright Futures* - <http://www.brightfutures.org/>

Bright Futures is a national health promotion initiative dedicated to the principle that every child deserves to be healthy and that optimal health involves a trusting relationship between the health professional, the child, the family, and the community as partners in health practice.

*Centers for Disease Control and Prevention (CDC) BAM! Body and Mind* -

<http://www.cdc.gov/bam/>

The Centers for Disease Control and Prevention (CDC) BAM! Body and Mind health resource is a website that supports the Adolescent and School Health Program within the CDC's National Center for Chronic Disease Prevention and Health Promotion.

**Well-being Program Options (agency must select one or more):**

*Stopbullying.gov* - <http://www.stopbullying.gov/>

Stopbullying.gov is an initiative through the U.S. Department of Health and Human Services that promotes the prevention of bullying and the protection of youth.

*Injury and Violence Prevention* - <http://www.cdc.gov/ViolencePrevention/index.html>

Violence is a serious public health problem in the United States. From infants to the elderly, it affects people in all stages of life. The number of violent deaths tells only part of the story. Many more survive violence and are left with permanent physical and emotional scars. Violence also erodes communities by reducing productivity, decreasing property values, and disrupting social services. The CDC is committed to stopping violence before it begins.

*Substance Abuse and Mental Health Services Administration (SAMHSA)* –

<http://www.samhsa.gov/suicide-prevention>

The Substance Abuse and Mental Health Services Administration (SAMHSA) is the agency within the U.S. Department of Health and Human Services that leads public health efforts to advance the behavioral health of the nation. SAMHSA's mission is to reduce the impact of substance abuse and mental illness on America's communities.

*National Gang Center (NGC)* - <https://www.nationalgangcenter.gov/>

The National Gang Center (NGC) is a project jointly funded by the U.S. Department of Justice's (DOJ) Office of Juvenile Justice and Delinquency Prevention (OJJDP) and the Bureau of Justice Assistance (BJA). The NGC program works to further the mission of DOJ by providing national leadership, information, training, and technical assistance that target gangs and street gang members of all ages. Serving researchers, policymakers, and practitioners nationally, NGC activities contribute to reductions in gang-related crime and violence and gang activity by juveniles and adults.

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### **9. Section I, Page 6**

**Question: We will be adding a new component to the program thru the STEAM, Health & Well-being programs but we will use the same staff members - is this considered supplanting?**

Response: No. However, each agency must ensure they review all federally funded programs, services and personnel costs to ensure those costs are not used as match or duplicated.

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### **10. Section II, Page 11**

**Question: Will the agency be able to interview the Teens before hiring? What is the policy if a teen is unable to perform, can the teen be replaced? Paying the teens would be an added cost that we would have to put in the budget, what rate do we have to offer the teens?**

Response: Each agency that will be providing Georgia TeenWork Internship Program opportunities for youth will have the opportunity to interview youth. The Georgia TeenWork Internship Program works closely with each employer to provide guidance and support to all youth who participate. Lastly, the Georgia TeenWork Internship Program pays the hourly wages for all participating youth.

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### **11. Section II, Page 11**

**Question: Once a background check is run on a staff member or volunteer, how long does the name stay in the system - Does the check have to be updated?**

Response: The Afterschool Care Program will provide additional information regarding Criminal History Investigations upon an agency's award.

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### **12. Section IV, Page 19**

**Question: If we are only offering a summer program, will participation in the exhibition be mandatory? How many days will the event be?**

Response: The Youth STEAM Exhibition will be mandatory for all awarded agencies. At this time, the exhibition is scheduled for two (2) days. The Afterschool Care Program will provide additional information regarding the Youth STEAM Exhibition upon an agency's award.

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**13. Section IV, Page 17**

**Question: Is there criteria for what constitutes a STEAM program? With these funds, can we deliver one component of the STEAM - i.e. only math, only arts?**

Response: Each proposing agency should review the FFY 2016 Afterschool Care Program Statement of Need regarding STEAM program expectations and requirements. Each proposing agency will provide Science, Technology, Engineering, the Arts and/or Math (STEAM) project-based learning and/or apprenticeship opportunities to youth participants based on the guidelines presented.

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**14. Section IV, Page 18**

**Question: Can the 60 minutes two times per week be broken down to a time frame that fits into our current program design i.e. 30 minutes four times per week or 40 minutes three times per week?**

Response: Agencies planning to implement project-based learning and/or apprenticeship opportunities to youth will be required to implement project-based learning and apprenticeship programming a minimum of 2 days per service week, for a minimum of 60 minutes per service day.

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**15. Section II, Page 10**

**We serve children k-12. If awarded, we will deliver the program as prescribed in the SoN - project based to the k-middle school and youth apprenticeship to the high school. Can we count both age groups as our 30 minimum per day served or do we have to serve 30 elementary-middle school and 30 high school?**

Response: Each awarded agency will be required to serve a minimum of 30 youth throughout the contract period. The contract period is from October 1, 2015 (or until the contract is fully executed) – September 30, 2015. The number of youth served must also be served in accordance with the funds awarded.

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**16. Section IV, Page 19**

**Question: If we request funds to support only a summer program, what is the expectation of school involvement? We do hire certified teachers to deliver the summer bridge curriculum to combat summer learning loss.**

Response: Each awarded agency must communicate and collaborate with school personnel to ensure the out-of-school time programming and activities complement and support school day learning, support state performance standards, and build strong content knowledge and academic skills in youth. In planning for summer services, the awarded agency should engage school personnel staff in planning.

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**17. Fiscal Guidance for Afterschool Programs and Services, Page 44**

**Question: We use space that is owned by the agency - can we determine a dollar amount based on fair market value to use for towards the in-kind match?**

Response: Buildings that are owned by an awarded are not eligible to be used to meet the match requirements for contract award.

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#### 18. Section IV, Page 17

**Question: Is there criteria for what constitutes a STEAM program?**

Response: Awarded agencies must provide Science, Technology, Engineering, the Arts and/or Math (STEAM) project-based learning and/or apprenticeship opportunities to youth participants based on the guidelines presented in the Statement of Need Proposal Guidelines. Additional resources to assist the agency in creating developmentally appropriate and engaging STEAM programming for youth are listed below. Agencies are also encouraged to collaborate with instructors, teachers and other school personnel whose area of expertise or academic teaching is in subject areas of science, technology, engineering, the arts and/or math.

National Art Education Association: <http://www.arteducators.org/>

NASA Stem Challenge:

<http://www.nasa.gov/offices/education/programs/national/summer/NASASTEMchallenges/main/>

PBSKids.org: [http://pbskids.org/designsquad/sign\\_up/](http://pbskids.org/designsquad/sign_up/)

Brain Pop: <https://www.brainpop.com/>

U.S. Department of Education: <http://www.ed.gov/stem>

Afterschool Alliance: <http://afterschoolalliance.org/STEM.cfm>

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#### 19. Section IV, Page 17

**Question: With these funds, can we deliver one component of the STEAM - i.e. only math, only arts?**

Response: Yes.

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#### 20. Section I, Page 6

**Question: Can we use these funds to focus on one component in the fall semester and another in the Spring semester?**

Response: Awarded agencies may provide services during the following out-of-school time periods: Before School Programs - Before school programs are programs and services provided to youth and families before the traditional school day has begun. After School Programs - After school programs are programs and services provided to youth after the traditional school day has ended. These programs also include services provided on non-school days such as Saturday and Sunday. Summer Programs - Summer programs are programs and services provided to youth during the summer months when the traditional academic teaching and learning is not in session. These months may include May, June, July and/or August. Intercession Programs - Intercession Programs are programs and services provided to youth during the holiday and academic recess(es) when the traditional academic teaching and learning is not in session.

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#### 21. Section IV, Page 17

**Question: Does the STEAM component need to be an additional program component? Based on the children's needs, we have dedicated time each day to math thru homework help and tutorial with certified teachers - can that be our Math program?**

Response: Awarded agencies must provide Science, Technology, Engineering, the Arts and/or Math (STEAM) project-based learning and/or apprenticeship opportunities to youth participants based on the guidelines presented in the Statement of Need Proposal Guidelines. Additional resources to assist the agency in creating developmentally appropriate and engaging STEAM programming for youth are listed below. Agencies are also encouraged to collaborate with instructors, teachers and other school personnel whose area of expertise or academic teaching is in subject areas of science, technology, engineering, the arts and/or math.

National Art Education Association: <http://www.arteducators.org/>

NASA Stem Challenge:

<http://www.nasa.gov/offices/education/programs/national/summer/NASASTEMchallenges/main/>

PBSKids.org: [http://pbskids.org/designsquad/sign\\_up/](http://pbskids.org/designsquad/sign_up/)

Brain Pop: <https://www.brainpop.com/>

U.S. Department of Education: <http://www.ed.gov/stem>

Afterschool Alliance: <http://afterschoolalliance.org/STEM.cfm>

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## **22. Section IV, Page 19**

**Question: If we request funds for a summer program, what is the expectation of school involvement? We do hire certified teachers to work in the summer program but they do not necessarily work in the schools in our neighborhood.**

Response: Each awarded agency must communicate and collaborate with school personnel to ensure the out-of-school time programming and activities complement and support school day learning, support state performance standards, and build string content knowledge and academic skills in youth. In planning for summer services, the awarded agency should engage school personnel staff in planning.

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## **23. Section IV, Page 23**

**Question: May we submit MOAs instead of letters of commitment?**

Response: All proposing agencies are required to submit a Letter of Commitment (LOC) for each agency they plan to partner with to implement the DFCS Afterschool Care Program funded programs and services. The LOC must be submitted on official letterhead and should articulate the nature of proposed collaboration and level of support. Typically, memorandum of Agreements are informal or formal binding agreements. For the purposes of the Afterschool Care Program Statement of Need, only Letters of Commitment from partnering agencies are to be submitted within the proposal.

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## **24. Section IV, Page 23**

**Question: Is the attached Letter of Commitment format ok?**

Response: Any and all samples, templates or attachments will not be reviewed during the posting of the FFY 2016 Afterschool Care Program Statement of Need.

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**25. Section VI, Page 27**

**Question: We have our DHS vendor number that we use to submit our monthly invoices to DHS. Is this the same number we use for #1 on the bottom of page 27 and if not, how do we prove that we are registered with the state of GA?**

Response: If awarded funding from the DFCS Afterschool Care Program for FFY 2016, awarded agencies will be required to submit all of the documents outlined on Page 27. Agencies are not to submit any of the listed documents or certifications listed on Page 27 until requested to do so (if awarded funding). The Afterschool Care Program will provide additional guidance regarding requested documents within an agency's award notice.

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**26. Section II, Page 11**

**Question: Can you please provide further clarification regarding Contractor Requirement #10 about Educational Programming Assessment Consultation Unit? Are these consultants employed by DFACS or individuals from our staff? Also, who are the youth that they will be providing services to? (Are they youth we already serve, or other individuals outside of our program?) How are we expected to support them?**

Response: Each awarded agency will be required to identify their program sites within the DFCS Afterschool Care Program contract as a designated site location for the DFCS Educational Programming, Assessment and Consultation (EPAC) Unit. As a designated site location for the EPAC Unit, the site will allow EPAC contracted Education Specialists (ES)/tutors and youth within the local area utilize a specific area where tutoring and educational support services may be provided. Youth who receive EPAC services are youth in foster care who have been referred to EPAC by their Case Manager. Agencies will receive additional information regarding the EPAC Unit and the designated site location requirement if awarded funding.

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**27. Section IV, Page 17**

**Question: Is there a certain time a facility has to be in operation or licensed to be eligible.**

Response: The proposing agency must have at least two full years (24 months) experience as a provider of youth development programs and services for youth to be eligible for funding. Additional eligibility requirements are outlined throughout the FFY 2016 Statement of Need document.

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**28. Section I, Page 7**

**Question: Is an organization eligible to apply if they serve youth outside the priority regions, even though the youths served meet all other criteria?**

Response: All non-profit and public agencies who serve youth within all 159 counties within the state of Georgia are eligible to apply for funding. Youth served within funded programs may live within the communities of the awarded agency's service provision jurisdiction.

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**29. Section V, Page 25**

**Question: Under which budget category does the cost for background checks fall under?**

Response: All budget category descriptions and additional fiscal guidance are located within the Fiscal Guidance for Afterschool Programs and Services within the FFY 2016 Statement of Need.

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**30. Section V, page 26**

**Question: Under which budget category does the cost for postage used to mail the invoices fall under?**

Response: All budget category descriptions and additional fiscal guidance are located within the Fiscal Guidance for Afterschool Programs and Services within the FFY 2016 Statement of Need.

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**31. Timeline, Page 4**

**Question: Will there be a mandatory After School and Youth Development Conference in October 2015?**

Response: All meetings, workshops and conferences that have been identified for Federal Fiscal Year (FFY) 2016 are outlined within the FFY 2016 Statement timeline. The Afterschool Care Program reserves the right to add additional professional development opportunities throughout the duration of the contract period.

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**32. Section I, Page 5**

**Question: It is stated that we must serve a minimum of 30 youth and have verification of school enrollment. At the mandatory Statement of Need Session, it was stated that we must provide a letter from the school. Are there other documents that provide proof of school enrollment, such as Individualized Education Plans, report cards, and free lunch, etc. that we may use as verification of school enrollment?**

Response: All participating youth within a funded DFCS Afterschool Care Program site must be eligible based on the Afterschool Care Program eligibility guidelines as outlined within the Afterschool Care Program Eligibility Form (Appendix D).

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**33. Section I, Page 5**

**Question: Is the funding cycle a two year period just like the previous Statement of Need, or is this proposal only for FFY 2016?**

Response: The initial contract period will be from October 1, 2015 – September 30, 2016 or date contract is fully executed (if after October 1, 2015) through September 30, 2016. Contracts will be awarded annually for two years contingent upon Departmental and Division approval, contractor programmatic and contract compliance, continuation proposal request and submission, and availability of funding. The initial contract period will be from October 1, 2015 – September 30, 2016 or date contract is fully executed (if after October 1, 2015) through September 30, 2016.

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**34. Section IV, Page 17**

**Question: We began our program 15 months ago and are making awesome progress and we are truly excited about this opportunity. Are there any timelines requirements of being established, before being eligible to apply?**

Response: The proposing agency must have at least two full years (24 months) experience as a provider of youth development programs and services for youth to be eligible for funding. Additional eligibility requirements are outlined throughout the FFY 2016 Statement of Need document.

**35. Section III, Page 14**

**Question: Will our financials, or the lack of, hold us back? We applied for Non-Profit 501(c)3 status in January '14, but were not granted acceptance from the IRS til July '14, so it was a little tricky in completing our Accounting Records, since I ran payroll under a former for profit business and it's EIN number that our facility formerly housed, since I didn't know if we would be accepted, this was the advice of our Accountant. As of January 2015, we are in total compliance with the requirements of our 501(C)3 eligibility.**

Response: The proposing agency must provide financial information that will allow proposal evaluators and the Department to ascertain the financial stability and capacity of the agency to serve youth and families. The financial information that will be accepted is listed below. The proposing agency should review each of the two (2) financial document requests listed below and submit them according to the instructions provided.

1. Financial Audit

If the proposing agency is a non-profit entity, the agency will provide its most recent audited financial report (2012 or later).

If the proposing agency is a public entity, no audited financial report is due at this time, however the public entity MUST provide a letter on its agency's letterhead stating it is a public entity and will not be providing an audited financial report within its FFY 2016 SON proposal. The letter should be on the proposing agency's letterhead and the Executive Director, Superintendent or authorized signature of the proposing agency must provide his/her signature and title on the letter.

2. Form 990

If the proposing agency is a non-profit entity, the agency will provide a copy of its submitted Form 990 filed with the Internal Revenue Service (IRS) for tax year 2013 - <http://www.irs.gov/uac/Form-990,-Return-of-Organization-Exempt-From-Income-Tax-> .

If the proposing agency did not submit Form 990 during the 2013 tax year based on the Department of the Treasury Internal Revenue Service's *Instructions for Form 990 Return of Organization Exempt From Income Tax* (<http://www.irs.gov/pub/irs-pdf/i990.pdf> ), the proposing agency MUST provide a letter on its agency's letterhead stating why the agency did not file a 2013 Form 990 and include within the letter the corresponding provision that applies to the agency listed in *General Instructions, Section B* (Organizations Not Required to File Form 990 or 990-EZ). The Executive Director (or authorized signature) of the agency must provide his/her title and signature on the letter.

*Additional Information Regarding Form 990: Form 990 is an annual information return required to be filed with the IRS by most organizations exempt from income tax under section 501 (a), and certain political organizations and non exempt charitable trusts. Parts I through XI of the form must be completed by all filing organizations and require reporting on the organization's exempt and other activities, finances, governance, compliance with certain federal tax filings and requirements, and compensation paid to certain persons. For more information regarding Form 990 and to receive the complete instructions on the filing and use of Form 990, visit the Internal Revenue website at: <http://www.irs.gov/>.*

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**35. Section I, Page 8**

**Question: When will the Q&A from past sessions be posted?**

Response: The Technical Assistance questions and answers are currently posted on the DFCS Afterschool Care Program website at <http://dfcs.dhs.georgia.gov/afterschool-services>.

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**36. Fiscal Guidance for Afterschool Programs and Services, Page 42**

**Question: What happens to funds once show certified funding? Is it held in escrow?**

Response: All program specific fiscal information will be provided upon an agency's award.

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**37. Section I, Page 8**

**Question: How do we get the link to the question and answer page?**

Response: The Technical Assistance questions and answers are currently posted on the DFCS Afterschool Care Program website at <http://dfcs.dhs.georgia.gov/afterschool-services>.

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**38. Section I, Page 5**

**Question: Are LLC's eligible to apply for this grant or do you have to be a non-profit or government agency? Would the LLC be considered "other public entities" as defined on page 5?**

Response: Non-profit organizations, state and local government agencies, schools/school systems and other public entities may apply to this Statement of Need. For the purposes of the DFCS Afterschool Care Program, a Public Entity is defined as any State or local government or any department, agency, special purpose district, or other instrumentality of a State or States or local government.

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**39. Section I, Page 8**

**Question: The IMPORTANT NOTICE under Contract Period states that the agency may not provide services to be funded by the DFCS award until the agency has received a fully executed contract, which cannot begin prior to October 1, 2015. We are scheduled to begin on September 8, 2015, and would have 5 after-school sessions prior to October 1, 2015, at our new location. Should we proceed as planned as long as we understand we cannot submit for reimbursement for any of the expenses prior to the contract date, or should we adjust our plan to not begin our new site until after October 1, 2015?**

Response: The agency may provide services but all services provided prior to October 1, 2015 however the agency will not be able to submit the services for reimbursement as that time is outside of the contract period of October 1, 2015 – September 30, 2016.

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**40. Appendix E, Page 44**

**Question: Under Making Your Match reads "Any non-federal dollars you spend to service income-eligible youth during the summer will count toward meeting the match requirement." Is that referring to a summer program only, and if so, is it the summer prior to the contract or during the contract (Q4)?**

Response: This refers to all programs that provide summer services.

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**41. Form B**

**Question: We have a partnership already with an after-school program, but are also providing after-school services at two schools and another site. Are we able to put all sites on one application?**

Response: All sites that will be served through the DFCS Afterschool Care Program must be listed on Form B.

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**42. Section I, Page 8**

**Question: Is the Q & A period also extended?**

Response: Due to the additional make up session, the Technical Assistance period will be extended until Friday, April 17, 2015.

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